

Scantabout Primary School Pupil Premium Plan

Scantabout Primary School is committed to diminishing the difference between vulnerable children and their peers; the Pupil Premium Grant forms a vital part of that process. The governors, through the Head Teacher, reserve the right to allocate the pupil premium funding to support any pupils or groups of pupils the school have legitimately identified as being socially disadvantaged. Provision will be made through:

- Facilitating pupils’ access to education
- Facilitating pupils’ access to the curriculum
- Alternative support and intervention within the school

Scantabout School will annually publish this report, which will detail the attainment and progress of all pupils who are covered by the premium and the interventions which have been supported by additional funding. The report will detail the progress made towards narrowing the gap. In addition, twice a year the school will provide the Full Governing Body with a report on the attainment and progress of pupils supported by Pupil Premium Grant.

The school will publish this report on its website annually for parents and other interested stakeholders.

Allocation of the Pupil Premium Budget Share		
	2016-2017	2017-2018
Number of pupils eligible for deprivation premium (Ever 6/FSM)	21	19
Amount of Pupil Premium Funding	27,720	25,080
Number of pupils eligible for Service Premium	1	1
Amount of Service Premium Funding	300	300
Number of pupils eligible for Looked After Children Premium	1	0
Amount of Looked After Children Premium Funding	1,900	0
TOTAL PUPIL PREMIUM GRANT	29,920	25,980

Spending Objectives for Pupil Premium Grant 2017-2018**Deprivation (FSM)**

To diminish the the difference for disadvantaged pupils and their peers by addressing inequalities and raising the attainment of those pupils in low income families;

To ensure that pupils in receipt of Pupil Premium achieve age related expectations and those with potential for Greater Depth achieve this;

To improve identified pupils' social, emotional and learning skills, as well as their engagement and attendance.

Service

To mitigate the effects of relocations and military deployment ensuring that every forces child achieves and is emotionally and socially supported.

Look After Children

To mitigate the effects of background ensuring that every LAC child achieves and is socially and emotionally supported;

To ensure that the school provides for the individual needs of LAC as identified on the Personal Education Plan (PEP);

To ensure that the Designated Teacher is provided with professional development, and provides appropriate training to identified staff.

The School and Governing Body are committed to supporting all pupils and families and recognise that there are children on roll who, whilst not necessarily eligible for free school meals, may also suffer financial hardship. We also recognise that many of the opportunities put in place for children who are eligible for these grants may also have an indirect positive impact on the progress and attainment of other groups.

Anticipated total costs for each element

Academic achievement	£18,600 - £5,025 for development programmes; £13575 for interventions, booster groups and tuition
Social emotional and welfare	£4,880
Enrichment and participation	£2,500

Objective/Gap	Project/Item	Anticipated costings	Intended Impact
Academic achievement			
To develop fluency and instant recall of key facts	Paired Maths Project My Maths – on line programme	Sandwell Maths Screening to identify gaps £300; Release time for LSAs to screen £100; Release time for Inclusion Leader to analyse data - £250 £100 for purchase of Paired Maths Resources; £250 for My Maths Programme 4 half days release time - £500 to monitor and support the programmes.	All children in receipt of Pupil Premium make at least expected progress; Off track children catch-up and keep-up with their peers; The gap between attainment of PP and non-PP is diminished.
To close the gaps in skills and knowledge for children who are at risk of falling behind or off track for greater depth	Tightly focused outcome based interventions for reading, writing and maths	£200 for Educational Psychologist Training Precision Teaching; £100 for LSA training costs; £13575 for booster group, tuition and interventions	
To ensure that teachers use quality first teaching to diminish the difference in lessons through development of subject knowledge and secure pedagogy	Training on diminishing the difference for maths and writing through quality first teaching; Subject knowledge staff meetings/INSET focus division and fractions; Leaders coaching individual teachers on closing the gap.	2 HIAS training staff meetings at £300 each 2 HIAS staff meeting at £300 each 4 x half days release for SLT coaching £500	
Ensuring more able Pupil Premium pupils are well supported in class in order to achieve their full potential by removing barriers to learning	Staff training on planning for greater depth through quality first teaching for PP children Staff coaching from members of SLT targeted on PP children	£600 for HIAS training Coaching time costing above £500	
Development of reading fluency and reading experience	Paired Reading training	£175 for Educational Psychologist Training £100 for LSA attendance at training; English leader – 2 half days release to set and monitor programme of LSAs and volunteers - £250	

Objective/Gap	Project/Item	Anticipated costings	Intended Impact
Academic Achievement			
Development of reading fluency and reading experience	Paired Reading	£150 for Educational Psychologist Training £100 for LSA attendance at training; English leader – 2 half days release to set and monitor programme of LSAs and volunteers - £250	See above
Emotional and Social Development			
<p>To address individual social and emotional needs in order to impact on learning</p> <p>ELSA support is available to service children to mitigate the impact of deployment, movement and events impacting on service families</p>	<p>Provision of an ELSA</p> <p>IT based tool for analysing PP pupils welfare and social needs</p> <p>Provision of key worker for identified pupils</p>	<p>£500 initial training cost and release time for ELSA; £350 for LSA training hours; 1 days release time for Inclusion Leader £250; £500 for resources</p> <p>Provision of ELSA 4 hours per week over 2 afternoons - approx £1800 in the first year, (approx. £2,600 thereafter per year)</p> <p>Annual ELSA supervision fee by Hampshire Educational Psychology Programme £200; £220 to attend ELSA supervision per year;</p> <p>£650 per year for IT assessment tool for welfare (CPOMs)</p> <p>Boxall profile is purchased to support analysis £60</p> <p>Access to talking time £350 key worker time for identified pupils (1 hour a week)</p>	<p>PP children given the opportunity to attend ELSA sessions as and when a need is identified;</p> <p>Children achieve the targets set at the start of their ELSA programme;</p> <p>School is able to more accurately assess the emotional and social needs of PP children and track progress more robustly;</p> <p>Children with key worker report that this provides them with appropriate support when needed;</p>
Engagement and attendance			
Individual enrichment programmes for pupils with identified needs to support attendance and achievement in non-core subjects	Clubs and enrichment activities; Trips and residential; Provision of additional outside support for pupils with high levels of need.	£2,500	PP children have access to a range of enrichment programmes in accordance with their individual needs

