

Scantabout Primary School

School Improvement Priorities

2017-2018

Leadership and Management

- Development of governance so that governors have a deep understanding of the school and drive improvements in key areas;
- Improve the impact of core subject & key area leaders so that progress for all groups is high compared with Hampshire and National figures.

Raising Quality of Teaching and Learning

- Continued development of assessment for learning in lessons, using a layered teaching model;
- Improving learning journeys within English (use of rich texts as starting points, new guided reading model and three stage learning journeys) and Maths (use of concrete, pictorial and abstract, rich maths tasks);
- Embedding and developing new feedback and marking systems;
- Early Years Foundation Stage focus - development of writing provision for more able pupils.

Curriculum Foci for the Year

- Further development of curriculum for SMSC so that programmes of study for RE, PHSCE and Collective Worship reflect revised guidance;
- Development of curriculum for STEM (science, technology and mathematics) so that there is better coverage across different strands, that units are project and enquiry based; to ensure that application of maths skills are linked to the assessment phases;
- Development of the curriculum for Geography and History so that the curriculum foci are more clearly linked to a core progression in skills; units are enquiry based and value led.